



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

MRPD GOVERNMENT COLLEGE, TALWARA

MRPD GOVERNMENT COLLEGE, TALWARA TEHSIL MUKERIAN DISTRICT

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

From Humble Beginnings to a Thriving Green Oasis :

Established in 1986, M.R.P.D Government College, Talwara (formerly known as **Government Arts and Science College, Talwara**) has grown from lacking its own buildings to a beautiful campus nestled in a peaceful, natural setting. Dense vegetation surrounds the college, creating a clean and healthy environment for students and staff.

Bridging Cultures, Empowering Students :

Situated near the border with Himachal Pradesh, MRPD College embraces a rich blend of cultures, enriching the learning experience. The college is particularly dedicated to providing educational opportunities for students, especially girls, from nearby villages and areas. It offers a variety of undergraduate programs in **Arts, Science, and Commerce, as well as Postgraduate programme.**

Nearly **25000 Graduates and 7500 Post graduates** have passed out of this college and are at present successfully employed in the high profile jobs in India and Abroad making their alamater proud.

Embracing Innovation and Social Responsibility :

In line with the National Education Policy (NEP) 2020, the college has adopted a forward-thinking approach for the 2024 session. Students can now choose from a combination of major and minor subjects, along with valuable multidisciplinary courses, to create a well-rounded education.

M.R.P.D College's commitment to social responsibility is evident through its award-winning initiatives. Blood donation drives highlight their dedication to community welfare, while the NCC program fosters patriotism. Notably, one cadet received the prestigious honor of participating in the **Republic Day Parade.**

Award-Winning Green Champion :

Recognizing the importance of its natural surroundings, M.R.P.D College actively promotes sustainability. Their efforts have been rewarded with the prestigious "**Best Green Campus**" award in 2024. Major Gurmit Singh, the college principal, has also been honored with the "**Best Principal**" award for his leadership in achieving this distinction.

Preparing for the Future :

While maintaining its commitment to environmental protection, M.R.P.D College keeps pace with the modern world by offering courses in information technology. This equips students with the skills necessary to thrive in the digital age.

Overall, M.R.P.D Government College, Talwara provides a unique educational experience in a beautiful and sustainable environment. Their dedication to innovation, social responsibility, and student success makes them a valuable asset to the community.

Vision

Vision

The college envisions ensuring to its youth a system of higher education that equips them with knowledge and skills. To ensure that they are suitably employed; is able to live a dignified and contented life. It envisions arming its youth with a purposeful education so that each one is capable of contributing productively and positively to the civic life, economic development and social progress of the state as well as the nation.

Mission

Our Mission

To provide the students the best infrastructure and enriched faculty members.

To ensure their skill development in addition to traditional educational values.

To help them grow competence and self confidence to cope up with the challenges of the fast changing society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

Strong Student Body : The college boasts a large student population, providing a vibrant and dynamic campus environment.

Academic Excellence: Students demonstrate a high level of dedication, consistently achieving commendable results.

Co-curricular Engagement : Active participation in NCC, NSS, and other extracurricular activities fosters holistic student development.

Committed Faculty and Leadership: The college benefits from a dedicated faculty and a principal committed to institutional improvement.

Environmental Leadership : The college's strong emphasis on sustainability, as evidenced by the "National EduTrust's Best Green Campus Award 2024," demonstrates a commitment to environmental stewardship.

Fostering a Sense of Community : Celebration of national holidays and recognition of achievements cultivate a strong sense of belonging among students and staff.

Student-Centric Approach: An open-door policy and commitment to addressing student concerns underscore the college's focus on student well-being.

Aesthetic Campus : Creative campus beautification efforts enhance the overall learning environment and create a visually appealing space.

Serene Learning Environment : The college's location away from urban distractions provides an ideal setting for focused study.

Biodiversity Conservation : The college's dedication to biodiversity through the establishment of a natural biodiversity park showcases environmental responsibility.

Sustainable Practices : Implementation of rainwater harvesting aligns with the college's commitment to environmental sustainability.

Student Welfare : Provision of separate spaces for female students demonstrates a commitment to student safety and privacy.

Technological Integration : The adoption of smart classrooms and a focus on digitalization enhance teaching

and learning experiences.

Curriculum Innovation : A shift towards skill-based vocational education reflects the college's adaptability to evolving industry needs.

Industry Partnerships : Collaborations with industries through industrial and educational tours expand students' practical exposure.

Government Support : Strong support from the Punjab government in terms of infrastructure and staffing ensures the college's continued growth.

Regional Impact : The college serves the educational needs of a wider community, including students from neighbouring Himachal Pradesh.

Promoting Healthy Lifestyles: A focus on nutritious food choices contributes to the overall well-being of students.

Community Partnerships : Collaborations with organizations like BBMB and Unati enhance the college's sports facilities and programs.

Public Transport: High reliance on public transport among students contributes to reduced environmental impact and lower pollution levels.

Institutional Weakness

Weaknesses

Limited Accessibility : The college's remote location with poor public transportation options creates significant access barriers for students, particularly those from rural areas.

Imbalanced Course Enrollment : Disparities in student enrollment across different courses, largely due to a lack of awareness about new programs, hinder the college's ability to offer a diverse curriculum.

Human Resource Deficit : Insufficient staffing levels across various departments impact the college's operational efficiency and its capacity to provide comprehensive student support.

Geographic Isolation : The college's position as a peripheral location within Punjab limits its access to resources and opportunities.

Gender Imbalance : A disproportionate number of female students compared to male students, primarily attributed to the traditional course offerings, restricts student diversity and potential.

Faculty and Staff Shortages : A deficiency in qualified teaching and non-teaching staff hampers the quality of education and overall college operations.

Lack of Sports Facilities: Inadequate sports infrastructure and coaching resources limit students' opportunities for physical activity and holistic development.

Institutional Opportunity

Opportunities

College : A Launchpad for Success :

This College is more than just classrooms and textbooks. It's a vibrant hub offering a wealth of opportunities for personal and professional growth.

Academic Excellence and Beyond :

With the implementation of the NEP 2020, our college is at the forefront of academic innovation. Students can explore their passions through a diverse range of subjects and gain practical skills with our upcoming job-oriented courses. As the only government college in the area, we offer a competitive edge and benefit from dedicated government support for infrastructure and student welfare. Our pollution-free campus provides a serene environment conducive to learning and well-being.

Holistic Development :

Beyond academics, our college fosters all-round development. Students can actively contribute to campus life through clubs like ECO, NCC, NSS, and Red Ribbon Club, developing leadership and social responsibility. Our media platforms offer a stage to hone communication skills, while sports and fitness programs promote teamwork and a healthy lifestyle.

Career-Ready Graduates :

We are committed to equipping students for successful careers. Our career counselling services, coupled with strong industry partnerships, provide invaluable guidance and practical experience. Our spacious campus even allows for innovative programs like drone pilot training.

Personal and Cultural Enrichment :

Leadership roles, cultural events, wellness programs, and lifelong learning opportunities contribute to students' personal growth. College is a time for experimentation and self-discovery. Embrace the diverse experiences offered to shape your future.

Institutional Challenge

Challenges

NEP 2020 Implementation : Aligning with the National Education Policy's emphasis on outdoor activities presents additional challenges for the college.

Staffing Shortages : The college operates with a low teacher-student ratio and insufficient non-teaching staff, impacting the quality of education.

Shifting Focus from Arts to Skills: Transitioning students from traditional arts streams to skill-based programs is a major hurdle, as demonstrated by low enrolment in newly introduced self-financed skill courses.

Student Financial Hardships and Self-Finance Courses : A significant portion of the student body comes from rural, economically disadvantaged backgrounds, making it challenging to operate self-financed skill development courses.

Expert Availability and Geographic Challenges : Recruiting resource persons for skill development courses is hindered by the college's remote location and lack of incentives for experts.

Teacher Recruitment and Retention : The college faces difficulties in securing regular appointments for teachers from the government, impacting staffing levels.

Community Outreach and Enrolment : Effectively promoting new courses to the local community and generating interest requires targeted awareness campaigns.

Financial Constraints on Student Development : Limited funds hinder the college's ability to support student participation in cultural activities and competitions through essential training.

Resource Scarcity for New Programs : Introducing new courses is challenging due to low initial enrolment, making it difficult to justify hiring part-time experts.

Overcrowding and Infrastructure Gap : The college is grappling with a large student population but lacks adequate facilities, resulting in overcrowded classrooms and insufficient resources.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. Affiliated to Panjab University Chandigarh , the college strictly adheres to the curriculum set by the

university.

2. The timetables are prepared according to the workload specified in the UGC regulations.

3. The departments have their own societies that celebrate special national and international days within the broad timetable of the university and as per government instructions.

4. For teacher-student collaboration and active participation in college activities, a teacher-student council has been formed in the past few years. Before this, tutorial and buddy groups were formed for student collaboration and interaction.

5. Concepts of professional ethics, gender, human values, environment, and sustainability are woven into the pedagogy, with the NSS and NCC departments leading these initiatives.

6. Addition to its degree programs, the college provides certificate courses in e-governance and fashion design. These courses are affiliated with Punjab State Open University (PSOU) in Patiala.

Status of the college :

Government-funded M.R.P.D Government College, Talwara offers co-educational undergraduate programs. Affiliated with Panjab University, Chandigarh, the college is recognized by the University Grants Commission (UGC) under sections 2(f) and 12(b). Notably, their BBA program has received approval from AICTE.

Teaching-learning and Evaluation

M.R.P.D Govt. College, Talwara fosters an interactive teaching-learning process that consistently motivates academic enrichment, evident in the increasingly better performances and university positions achieved by students.

The College adheres to the UGC's norms in reservation policies, enrolling students as per the approved sanctioned strength, including **SC/ST/OBC/EWS and PWD applicants.**

With a robust ICT infrastructure, the College facilitates the admission process, academia, and administration.

Teachers enhance conventional teaching methods with ICT-based techniques, while conferences, seminars, workshops, and panel discussions provide experiential learning and practical exposure.

Continuous Internal Evaluation, including class tests and semester-end tests, aligns with the curriculum of Panjab University, Chandigarh.

Additionally, the College supports extra-curricular activities through various departmental societies, helping students develop organizational and leadership skills.

The academic faculty are well qualified with commendable teaching and research experience.

The Faculty is dedicated towards achieving the higher academic growth.

Educational tours and trips, as well as soft skills workshops, are organized both within and outside the college to provide students with practical exposure.

These activities are part of a student-centric approach to curriculum delivery.

The Student-Teacher Council facilitates better interaction between students and teachers, helping to address student issues and encouraging active participation in all college activities.

Various programs are also organized for students' holistic development.

Teachers motivate students to participate in special national and international days and youth activities, such as youth festivals, which contribute to the college's accolades.

Research, Innovations and Extension

The college actively promotes research and innovation among its faculty and students through various initiatives and support systems. Here are some key points about these efforts :

1.Support for Faculty Research :

The college encourages faculty to undertake research studies and publish their findings in qualified research publications.

Several faculty members have completed their PhDs and other higher qualifications, enhancing their research capabilities.

2. Professional Development :

Faculty members regularly attend online Faculty Development Programs (FDPs) to stay updated with the latest advancements in their fields.

3. Innovation and Science Initiatives :

- The college has established an Institution Innovation Council (IIC) in collaboration with the science club.
- On Science Day, students showcase their innovations through working models, demonstrating their practical understanding and creativity.

4. Career Development Activities :

The college organizes career-oriented seminars and educational trips to help students explore various career paths and gain practical insights into their chosen fields.

5. National Service Scheme (NSS) Activities :

The NSS unit conducts blood donation camps, cleanliness drives, and environmental sustainability projects both on campus and in adopted villages.

6. Integration of Traditional Knowledge :

The college promotes holistic well-being by organizing yoga sessions and seminars on Ayurveda, integrating these practices with the Indian knowledge system.

The college's NCC is a source of pride and plays a crucial role in fostering patriotism and community engagement among students. Here are some highlights :

1. Patriotism and Cadet Participation :

The NCC instills a sense of patriotism in its cadets.

2. Community Engagement :

NCC collaborate with the college NSS in various community works, such as:

Road safety week celebrations

Promoting communal harmony

Celebrating national days

These activities help build a strong sense of social responsibility and unity among students while contributing positively to society.

Infrastructure and Learning Resources

Infrastructure And Learning Resources

The college has a well-developed infrastructure that supports the academic and extracurricular needs of its students. Here are some key features :

1. Campus and Infrastructure :

The college campus spans 17 acres, with 7 acres dedicated to built-up areas and the remainder comprising open spaces, including playgrounds, pathways, parking, and gardens.

The campus includes a three-story main building and an incomplete science block.

Infrastructure and physical facilities are continually augmented to improve the teaching-learning process.

2. Student Support Facilities :

A makeshift medical room and a help center for certificate collection have been established, especially to support female students.

The upper floor of the library has been modified to host seminars and induction programs for new students.

3. Sports and Physical Activities :

Volleyball, badminton, and basketball courts have been constructed to encourage physical activity among students, especially those studying physical education.

4. IT and Computing Facilities :

IT facilities are regularly updated with new computers and enhanced Wi-Fi systems.

Senior students assist new students with the registration process during admissions, providing free support and promoting enrollment. These students are rewarded for their assistance.

5. Laboratories and Library :

The college has well-equipped laboratories for botany, zoology, chemistry, physics, and computer science, ensuring practical learning experiences aligned with the curriculum.

The library is actively utilized by students for study and research purposes.

6. Feedback and Strategic Planning :

Feedback on physical facilities is collected during student council meetings, and proposals are developed to enhance the learning experience based on this feedback.

Student Support and Progression

The college implements several steps to support student progression and ensure a smooth admission process :

1. Admission Committees :

Committees are set up to facilitate smooth student admissions.

The admission procedure includes an online registration process, aligned with government rules, and is cost-free for applicants.

2. Student Assistance :

Senior students, along with the admission committees, help new applicants register on the government admission portal.

A help desk is available to guide visitors during the admission process.

An e-prospectus is provided free of cost to applicants.

3. Safety and Grievance Redressal :

An anti-ragging committee ensures awareness and immediate redressal of grievances.

The college campus is under CCTV surveillance for safety.

4. Scholarships and Financial Aid :

Government scholarships are provided according to government regulations.

The college collaborates with NGOs to provide financial aid to high-scoring students to help them continue their studies.

5. Recognition of Student Efforts :

Student efforts are acknowledged during award functions, where the principal awards trophies and token money.

The Internal Complaints Committee is vigilant regarding prevention of sexual harassment and provides a safe interface to the complainants.

Soft skills, life skills, ICT skills and other co-curricular courses are periodically conducted by the College to enhance and enrich the learning outcomes.

The college encourages and supports students to participate in various youth activities, including youth festivals. To facilitate their participation, the college provides :

1. Trainers :

Professional trainers to help students prepare for heritage and cultural competitions.

2. Resources and Requirements :

All necessary resources and support to ensure students can compete effectively in these events.

By offering this support, the college aims to foster students' talents and promote their involvement in cultural and heritage activities.

The college has established strategic partnerships to enhance student development :

1. Industry Collaboration :

Signed an MoU with an industry partner to provide students with skill development and practical knowledge.

2. NGO Partnership :

Signed an MoU with an NGO to promote the holistic development of students.

This partnership focuses on sensitizing students towards societal duties and environmental sustainability.

These collaborations aim to equip students with practical skills and foster a sense of social responsibility.

Governance, Leadership and Management

The governance structure of the college, as mandated by the state government, is inherently democratic and collective. Key components include :

1. **College Managing Committee** : Composed of senior members, this committee discusses and addresses the requirements across various fields within the college.
2. **Student-Teacher Council** : Regular meetings are held to listen to student grievances and find solutions.
3. **Parent-Teacher Association (PTA)** : Provides a platform for parents to give feedback and stay informed about college developments.
4. **Various Committees** : Formed each session to maintain discipline, ensure cleanliness, and address student concerns. These committees perform essential duties to uphold college standards.
5. **Departmental Activities** : Activities of departments like NCC, NSS, Red Ribbon, Eco Club, and Youth Club are organized by designated in-charges and conveners. Department heads oversee departmental activities.
6. **Clerical Office** : Tasks are divided among clerks, such as salary clerk, fund clerk, and diary keeper for handling notices.
7. **E-Governance** : Systematically introduced in significant areas like administration and student admissions.
8. **Fund Management** : Managed by the fund clerk and college bursar.
9. **Committees Formation** :

College committees are formed with a diary-numbered notice. This ensures proper documentation and transparency in the formation and functioning of various committees within the college. Each notice is recorded systematically, providing an official record of the committee's establishment and its members. This process helps maintain organized and accountable governance in the college.

This structured and collective approach ensures progress and efficiency in all college operations.

Institutional Values and Best Practices

Institutional Values and Best Practices

The college derives its character and strength from its institutional values and best practices. It makes concerted efforts to establish an inclusive and cohesive environment, emphasizing the empowerment and safety of its students, particularly women, who constitute a high percentage of the student body.

BEST PRACTICE - 1

Empowerment and Safety of Female Students

1. **Participation Encouragement** :The college encourages female students to participate in various fields, with 60 to 70% of them being NCC cadets and NSS volunteers.
2. **Empowerment Programs** : Programs are held to empower female students, providing a safe environment and raising awareness about their rights and safety.
3. **Modern Education Integration** :
Adoption of ICT courses ensures students are equipped to compete in the modern world.
4. **Scholarship Schemes** : The college has implemented scholarship schemes to support students in continuing their studies and pursuing higher education, thus empowering them academically and professionally.

BEST PRACTICE - 2

Holistic Development of Students

1. **Curriculum Activities** : The college includes various activities in its curriculum aimed at the holistic development of students, fostering their growth as responsible citizens ready to serve society.

2. **Environmental Awareness** : Through these activities, the college spreads awareness about the importance of conserving biodiversity among its students.

Fostering Patriotism :

1. **Active NCC Department** :The college has a very active NCC department that plays a crucial role in fostering patriotism among students. This department frequently receives appreciation from authorities for its outstanding performance and contributions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MRPD Government College, Talwara
Address	MRPD Government College, Talwara Tehsil Mukerian District Hoshiarpur
City	TALWARA
State	Punjab
Pin	144216
Website	www.gctalwara.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gurmit Singh	01883-8360598623	9417492642	-	punjabgctalwara@gmail.com
IQAC / CIQA coordinator	Preety Choudhary	01883-237410	9878537200	-	chaudhrypreety@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chandigarh	Panjab University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-09-2013	View Document
12B of UGC	05-09-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	09-05-2024	12	Ok can be continued

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Board of Accreditation
Date of recognition	28-02-2005

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MRPD Government College, Talwara Tehsil Mukerian District Hoshiarpur	Rural	17.5	18211

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, B A, Three Year Course	12	twelfth with Arts	English	1200	1100
UG	BSc, B Sc Medical, Three Year Course	12	twelfth with Medical	English	240	47
UG	BSc, B Sc Non Medical, Three Year Course	12	twelfth with NonMedical	English	360	263
UG	BCom, B Com, Three Year Course	12	twelfth with Commerce	English	210	208
UG	BSc, B Sc Data Analytics, Four Year Course	12	twelfth with Any Stream	English	60	0
UG	BBA, B B A Baking Financial Services And Insurance, Four Year Course	12	twelfth with Any Stream	English	60	0
UG	BSc, Bsc Medical Lab Tecnology, Four Year Course	12	twelfth with Medical	English	60	0
PG	MA, M A Punjabi, Punjabi	12	Graduation	Punjabi	120	68
PG	MA, M A Hindi, Hindi	12	Graduation	Hindi	120	54

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				36			
Recruited	0	0	0	0	0	0	0	0	9	19	0	28
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				43
Recruited	10	1	0	11
Yet to Recruit				32
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		8	14	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	417	0	0	0	417
	Female	1201	0	0	0	1201
	Others	0	0	0	0	0
PG	Male	5	0	0	0	5
	Female	117	0	0	0	117
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	90	133	155	123
	Female	352	369	380	320
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	167	224	256	196
	Female	681	724	794	734
	Others	0	0	0	0
General	Male	118	123	140	103
	Female	341	350	344	264
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1749	1923	2069	1740

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary Course Initiative In alignment with the National Education Policy (NEP) 2020, our college has adopted a multidisciplinary approach for the current academic session. All undergraduate students are now required to complete three introductory-level courses from the broad disciplines of arts and science streams. This initiative aims to provide physical education to science students and introduce science subjects to arts students, promoting a holistic and inclusive learning environment.
2. Academic bank of credits (ABC):	Panjab University Chandigarh to which our College, M.R.P.D GOVT COLLEGE, TALWARA is affiliated approved the implementation of academic bank of credit in March 2023. The Students of our college were directed to install the digilocker in May 2023 and the task has been completed.
3. Skill development:	The college has taken significant steps towards formal skill development starting in 2021, offering a variety of certificate courses. These initial courses include: 1. Certificate course in Entrepreneurship, Creativity and innovation in Business 2. Certificate course in Creative Writing and Content Development. 4. Certificate course in Mushroom Cultivation. In 2022, the college expanded its offerings with new certificate courses in: 1. Certificate Course in Office Automation & E Governance 2. Certificate Course/Diploma in Fashion designing. Additionally, the college enhances skill development through its curriculum by organizing workshops, such as : A 12-day workshop on language, soft skills, and communication skills held from March 27 to April 13, 2023. British Council English for work programme by DHE for the session 2023-24 Total enrolled students - 34 for batch 1st
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For the appropriate integration of the Indian Knowledge System in the curriculum, the institution has undertaken several initiatives : 1. Incorporation of State and National Languages : The subject of the state language Punjabi and the national language Hindi is included as part of the program outcomes, ensuring that students gain proficiency and appreciation for linguistic diversity. 2. Participation in "Ek Bharat Shreshtha Bharat" Campaign : The college is associated with GOVT COLLEGE RAVULAPALEM ANDHRAPRADESH facilitating a curriculum that promotes the exchange of

	<p>traditions, cultures, and heritage between the two states, thereby fostering national unity and understanding. 3. Heritage Youth Festivals : Organized by the affiliated Panjab University, these festivals nurture students with cultural and traditional aspects. The enthusiastic participation of students integrates Indian values and heritage into their personal and academic growth. 4. Yoga in the Curriculum : Celebrated as International Yoga Day, yoga is also an integral part of the college's physical education curriculum, promoting physical well-being and the ancient practice's spiritual and mental benefits.</p>
5. Focus on Outcome based education (OBE):	<p>The institution takes several steps to ensure the implementation of Outcome-Based Education (OBE):</p> <ol style="list-style-type: none"> 1. Regular and Practical Classes Regular classes and practical sessions are conducted to ensure the completion of course outcomes. 2. Tours and Trips Various tours and trips are organized to impart practical knowledge to the students, such as one-day trips to Science City and wetlands, as well as industrial visits. 3. Seminars and Workshops The Career Counselling Cell of the college conducts seminars and workshops to guide and prepare students for their future careers. 4. Value-Added Courses The college adopts various value-added courses to enhance student skills, such as creative writing, mushroom cultivation, entrepreneurship, and computing skills, aligning with the principles of OBE.
6. Distance education/online education:	<p>Presently running courses in the college are all classroom courses. The online mode of teaching started as a substitute for classroom during corona time. The whatsapp groups formed remain helpful even after in person classes ,as it became a source to send information to the students and solving their subject problems or any help they wanted from the teachers. The college wats app group became a source of data keeping record as all notices , information and dates for organizing events are shared in the group by the authority. The college additionally provides a centre for the privately appearing candidates who are not regular Students of the college thus facilitating the distance education for them</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club has been set up in the college under SVEEP to promote ethical electoral awareness among students. The Principal is the Chairperson of the club with SVEEP Nodal Officer as the Faculty Coordinator. Students are also appointed as student Coordinators. 100 students are members of Electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Electoral Literacy Club is functional and active. Dr. Surjit Singh and Prof. Ajay Kumar had been actively working as SVEEP Nodal Officer since 2018. Prof. Jatinder Kumar has been working as SVEEP Nodal Officer since 2022 till now. All students are members of ELCs.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Electoral Literacy Club organized Innovative programmes such as Quiz Competition, Voter Awareness Campaign, Poster Making Competition, Slogan Writing Competition, Celebration of National Voters Day etc. to promote Electoral Awareness.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Electoral literacy Club organizes various programmes like Seminar, Youth Rally, Youth Parliament, Speech Competition, Debate, Poem Competition etc. to discuss electoral related issues and to promote awareness regarding Democratic Values and Electoral Participations'.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students who are above 18 are encouraged to register to vote through Voter Registration Campaign organized by college SVEEP Nodal Officer with the help of senior students' under the guidance of the college Principal.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1740	2069	1923	1749	1775
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	30	31	32	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
27.68	74.2	31	3.81	5.15

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

- The college is affiliated with Punjab University, Chandigarh, and adheres strictly to the syllabus and annual academic calendar set by the University, which is available on the Panjab University web site as well. The academic calendar is also shared on the college website.
- The College's timetable is created department and class-wise based on the workload specified in the UGC regulations by a timetable incharge as assigned by the Principal of the college.
- This timetable is officially notified, displayed on the college's official website, shared in the college's WhatsApp group, and further disseminated to students through student WhatsApp groups and notice boards.

Any changes to the timetable require prior permission from the principal.

Curriculum delivery is ensured through departmental meetings, where detailed lesson plans for each subject are discussed.

- Teaching methods combine conventional approaches with smart board technology.
- Science subjects utilize specialized laboratories for botany, zoology, physics, chemistry, and computer science. Workshops on soft skills and English language are organized to help students improve their communication abilities.
- Teachers also assign projects and seminars to enhance the learning process.
- The college has an internal assessment system for various subjects. Internal assessments are managed by the college Registrar and uploaded to the university portal.

Any discrepancies in marks are addressed accordingly.

- During the COVID-19 pandemic, the college transitioned to online teaching, maintaining WhatsApp groups for classes to facilitate communication between teachers and students.

The college's WhatsApp group shares all relevant information with teachers, including government directives, notices, timetables, and other college-related updates.

- University exams are conducted every semester as per the university calendar, with answer books sent to the university for evaluation.
- Practical exams in science subjects are scheduled according to tentative dates set by the

university, and the marks are submitted both as soft and hard copies to the affiliated Panjab University Chandigarh.

As images to improve curriculum planning and implementation teachers participate in faculty enrichment programs / workshops.

The college committees are formed every year.

There College Managing Committee :

- IQAC
- PTA
- RUSA INCHARGE
- YOUTH CLUB INCHARGE
- RESEARCH AND INNOVATIONS CELL
- DIFFERENT DEPARTMENTAL CLUBS
- POCTORIAL COMMITTEE & Others

Every notice in the college is implemented through the principal and carries a diary number.

ALL THE NOTICES GET THE SIGNATURES OF THE CONCERNED MEMBERS .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 5

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.66

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
77	61	201	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

CURRICULUM ENRICHMENT

The institution integrated cross cutting issues relevant to

1. Professional ethics :

-The students attended workshop at lovely professional University Jalandhar on developing their skills in creative writing _____

22 February 2019.

2. Session 2021-22

12 Days Work Shop of Soft Skills, Language Communication Skills Dated 17-05-2022 to 30-05-2022

3. Session 2022-23

12 Days Work Shop of Soft Skills, Language Communication Skills Dated 27-03-2023 to 13-04-2023

4. Session 2023-24

12 Days Work Shop of Soft Skills, Language Communication Skills Dated 27-03-2024 to 10-04-2024.

In today's competitive world efficient communication skills hold a significant place for better career opportunities in different streams. Besides, their subject knowledge students need to enhance and develop their communication skills so that they can earn distinction in their respective field. Understanding the need of the hour Department of English keeps organizing such activities to enhance different skills among the students. In this workshop through interactive lectures, group activities, role plays, case studies, feedback and coaching, students are enabled and prepared for their future career activities such as group discussion, interviews etc. This workshop is designed to be engaging, interactive, and practical with a focus on developing skills that can be applied in real life situations.

2 HUMAN VALUES :

Sehyog ki Shakti ,Nasha se Mukti (BUDDY PROGRAM). 23/01/19

YOUTH DAY celebration with Awareness of Nasha Mukti . 19/02/19.

Nasha Mukti Divas celebration with Debate Competition.

Seminar on anti drug abuse campaign. 30/10/19

Drug abuse day celebration with essay writing competition. 22/06/2022.

Social Responsibilities :

Mask distribution driven by girls students during Covid- 2019 think in the surrounding villages.

Road safety week .11/02/19.

SVEEP ACTIVITIES :

29/03/2019

Quiz competition to increase knowledge about electoral process. 01/04/2019 Oath Taking Ceremony
10/07/2020 Online Sveep competitions(Quiz, Slogan writing, Essay writing, Poster making 30/07/2021
Monthly Report of Voter Registration

11/08/2022 Linking of Voter Card with Aadhaar Card from the electors and authentication of electoral rolls data-reg.

18/08/2022 Submission of Sveep Plan

22/08/2022 Election of 15 Teachers and 15 Principals to the academic council for the term 01.02.2022 to 31.01.2024

COMMUNAL HARMONY WEEK :

ENVIRONMENTAL SUSTAINABILITY :

One day trip to wet land pong Dam by Science Association Talwara on 2nd February 2023.

GENDER SENSITIZATION :

ON 1 AUGUST 2023 an induction program for the new commers admitted in the college was organised in which a lecture was delivered by one of the members of the college faculty about GENDER SENSITIZATION. EDUCATIONAL TOURS A Tour to science City was organised on 2 Feb 2023 .

MGNCRE :

Organised a student bazaar in the college on 18 th March 2023 introducing the idea of Social Entrepreneur ship to the Students.

A Special lecture on Career Guidance in Commerce and Stock Market was Organised on 11 March 2023.

Seminar On AGNIPATH SCHEME by ministry of outreach and Communication Govt of India was Organised on 2 nd March 2023.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 84.46

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
655	668	677	659	677

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
790	790	790	790	790

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 59.65

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
229	240	249	232	240

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
399	399	399	399	399

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 62.14

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Session 2021-22: 12 Days Workshop on Soft Skills and Language Communication Skills

Date: 17-05-2022 to 30-05-2022

In today's competitive world, efficient communication skills hold a significant place for better career opportunities in different streams. Besides their subject knowledge, students need to enhance and develop their communication skills to earn distinction in their respective fields. Understanding this need, the Department of English organizes activities to enhance various skills among students.

Objectives:

- Improve students' soft skills and language communication abilities.
- Prepare students for future career activities such as group discussions and interviews.

Workshop Features:

-Interactive Lectures.

Focused on fundamental concepts of effective communication.

- Group Activities:

- Encouraging teamwork and collaborative problem-solving.
- Role Plays
- : Providing practical experience in different communication scenarios.
- Case Studies: Analyzing real-life situations to apply communication theories.
- Feedback and Coaching: Offering personalized guidance to improve individual communication skills.

Workshop Design:

This workshop is designed to be engaging, interactive, and practical, with a focus on developing skills that can be applied in real-life situations. Through this 12-day intensive program, students will participate in various exercises aimed at enhancing their language communication skills and soft skills, preparing them for successful careers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.56

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
36	36	36	36	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 16.23

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
05	05	05	05	05

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/ external assessment is transparent, and the grievance redressal system is time-bound and efficient:

Our college is having very transparent, time bound and efficient internal/external assessment and the grievance redressal mechanism. Here is a detailed explanation of the above-mentioned mechanism:

Internal Assessment Mechanism:

1. Clear Criteria: College has clear criteria of internal assessment given by Panjab University Chandigarh according to which internal/house examinations are conducted and conveyed according to the criteria and schedule provided by university. Students are also informed before so that they can prepare themselves for examinations. According to this criteria student's assessment is done on the basis of examinations, projects, their behavior, conduct and performance during the semester.
2. Regular Evaluations: Regular evaluations and feedback throughout the course/program.
3. Documented records: Maintained documented records of assessments and feedback.
4. Student involvement: Encouraged student involvement in the assessment process.

External Assessment Mechanism:

1. Accreditation: Regular accreditation by recognized external agencies.
2. External examiners: Appointment of external examiners to review and moderate assessments.
3. Standardized procedures: Standardized procedures for external assessments.
4. Transparency: Transparent processes and criteria for external assessments.
5. Feedback: Feedback from external assessors to improve internal processes.

Grievance Redressal System:

1. Clear procedures: Established clear procedures for grievance redressal.
2. Time-bound: Time-bound process for addressing grievances.
3. Multiple channels: Multiple channels for students to report grievances.
4. Impartial committee: Impartial committee to review and address grievances.
5. Communication: Regular communication with students on the status of their grievances.
6. Escalation process: Escalation process for unresolved grievances.
7. Feedback: Feedback mechanism to improve the grievance redressal process.

In this way our college ensures transparency, accountability, and efficiency in the assessment and grievance redressal processes, providing a fair and supportive environment for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) Undergraduate Programs:

1. Bachelor of Arts (BA)

- Develop critical thinking and analytical skills.
- Enhance communication and writing skills.
- Gain a broad understanding of humanities and social sciences.
- Prepare for careers in education, public service, and other fields.

2. Bachelor of Science (BSc) (Medical & Non-medical)

- Develop a strong foundation in scientific principles and methodologies.
- Gain practical laboratory skills and hands-on experience.
- Prepare for careers in , research, and technical fields.

3. Bachelor of Commerce (BCom)

- Gain knowledge in accounting, finance, and business management.
- Develop skills in financial analysis and decision-making.
- Prepare for careers in business, finance, and entrepreneurship.

Postgraduate Programs:

1. Master of Arts in Hindi

- Advanced study of Hindi literature, language, and culture.
- Prepare for careers in academia, research, and translation.

2. Master of Arts in Punjabi

- In-depth understanding of Punjabi literature, language, and culture.
- Prepare for careers in academia, research, and cultural preservation.

Vocational and Professional Programmes:

1. Certificate Course in Creative Writing & Content Development

- Develop creative writing skills for various formats.
- Learn content development strategies for digital and print media.
- Prepare for careers in writing, publishing, and digital marketing.

2. Certificate Course in Mushroom Cultivation

- Gain practical knowledge of mushroom farming techniques.
- Learn about the business aspects of mushroom cultivation.
- Prepare for entrepreneurial ventures in agriculture.

3. Certificate Course in Entrepreneurship, Creativity & Innovation in Business

- Develop entrepreneurial skills and innovative thinking.
- Learn about business planning, marketing, and finance.
- Prepare to start and manage your own business.

4. Certificate Course in Accounting & Taxation

- Gain knowledge in accounting principles and tax regulations.
- Develop skills in financial reporting and tax preparation.
- Prepare for careers in accounting and finance.

5. Certificate Course in Office Automation & E-Governance

- Learn about office automation tools and technologies.
- Understand the principles of e-governance and digital administration.
- Prepare for roles in office management and public administration.

6. Diploma Course in Office Automation & E-Governance

- Advanced study of office automation and e-governance technologies.
- Develop practical skills in digital administration and office management.
- Prepare for advanced roles in public administration and corporate offices.

Displaying POs and COs:

- Website Section Create a dedicated section on the institution's website for POs and COs. Organize them by program and course.
- Brochures and Handbooks: Include POs and COs in printed and digital brochures and handbooks distributed to students and prospective applicants.
- Notice Boards,
- Display POs and COs on notice boards around the campus.
- Orientation Programs: Introduce POs and COs during orientation sessions for new students.

By clearly articulating the outcomes for each program and course, the institution can effectively communicate its commitment to providing quality education and preparing students for successful careers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

To evaluate Program Outcomes (POs) and Course Outcomes (COs)

The College adheres to the curriculum set by the affiliated University. The College establishes a schedule for internal assessments, and the results are subsequently uploaded to the University portal. Upon completion, a certificate is issued. These internal assessments contribute to the final marks obtained by

the students in the university examination. The assessment includes a specific percentage for each program, as follows :

- For BA : _____ 5 & 10% of Total Marks
- For B.Sc : _____ 9% & 1%
- For B.Com : _____ 5 & 20%
- For M.A : _____ 20%

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78.73

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
406	504	305	504	521

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
591	654	554	511	535

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.48

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Innovation ecosystem

The innovation ecosystem of the college is anchored by an institutional innovation cell established in 2023, and Research and career counselling cell of the college, following government directives. This cell integrates with various parts of the college curriculum and activities as follows :

1. *Teaching of Indian Languages*:

- ***Hindi and Punjabi*:** These languages are part of the syllabus, as prescribed by the affiliated university.

- ***Postgraduate Courses*:** These include the history of the Hindi and Punjabi languages.

2. *Yoga*:

- Yoga is included in the Physical Education curriculum.
- An annual celebration on Yoga Day features students displaying their yoga skills.

3. *Medicinal Plants*:

- The Botany department imparts knowledge about medicinal plants.
- Practical learning is facilitated through field trips.
 - Seminars are organized, such as the one this year featuring Dr. Sharad Kumar, a researcher in bioprospecting, who shared insights on medicinal plants, linking this knowledge to Ayurveda.

4. *Heritage and Culture*:

- Students participate in heritage festivals, applying and showcasing their skills in cultural arts.
- The college has seen its students win prizes in activities like mehndi art.

5. *Transfer of Knowledge and Technology*:

- The college organizes tours and trips to provide practical industry exposure.
- Over the past five years, these trips have included:
 - A one-day trip to Science City.
 - Visits to the Rail Coach Factory, a sugar factory, a citrus farm, and a wetland to observe migratory birds.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2	1	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.42

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4	2	2	2	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.15

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	1	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Outcomes of Extension activities showed great impact on our students

During the COVID-19 pandemic, our NSS cadets bravely conducted awareness programs, distributing masks and sanitizing the hands of the neighborhood community.

The young alumni of our college have formed an NGO named "Partigya Ek Nayi Soch," which actively works for environmental sustainability. This year, we have signed an MoU with them for the holistic development of our students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:**The best Red Ribbon Nodal officer award to Asstt.Prof. Neetika Devi in August 2022.**

National Award for the Best Green Campus 2024 by NATIONAL Edutrust of India .

Best Principal Award to Major Gurmit Singh, present Principal, M.R.P.D Govt. College, Talwara for taking initiatives for incorporating environmental education into teaching methodologies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 4

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The college ensures a comprehensive physical infrastructure to support both academic and extracurricular activities. The ICT facilities include a state-of-the-art I hall and an e-resource hall, equipped with advanced technology to facilitate digital learning. Smart classrooms and a well-maintained computer lab further enhance the learning environment, providing students with the tools needed for modern education. Additionally, the entire building is facilitated with Wi-Fi connectivity, ensuring seamless access to online resources and digital platforms.
- In the realm of science education, the college offers fully equipped laboratories for various subjects, including chemistry, botany, zoology, and physics. These labs support hands-on learning and practical experimentation, which are crucial for a thorough understanding of scientific concepts.
- The institution places a strong emphasis on quality education by providing ample furniture and teaching aids, ensuring that both students and faculty have access to resources that enhance the learning experience.
- For extracurricular and cultural activities, the college features dedicated outdoor and indoor stages. These venues host a range of events, from theatrical performances to music and dance showcases, fostering a vibrant cultural life on campus.
- Sports and physical education are also well-supported, with facilities for various outdoor games, including basketball, volleyball, badminton, kho-kho, and kabaddi. The college has extensive grounds for athletic meets and other sporting events, promoting a healthy and active lifestyle among students.

Overall, the college's infrastructure is designed to create a well-rounded educational environment, combining academic excellence with opportunities for personal growth and physical development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**Response:** 94.59**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
29.62	69.1	19.14	3.81	12.5

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The library boasts a collection of 13,303 books, along with a diverse range of magazines, journals, and newspapers. It provides a well-lit, peaceful environment with comfortable seating arrangements to facilitate focused reading and study.
- During the COVID-19 pandemic, the library enhanced its resources by providing students with a web link to the National Digital Library of India, supporting their access to quality education.
- Daily student visits are recorded in an Attendance Register to monitor usage, and a separate record is maintained for tracking books and other materials issued to both students and teachers.
- The library is committed to modernization and is in the process of integrating automated digital facilities. Additionally, the institute is going to take initiatives towards adequate subscriptions to digital resources like E-Shod Sindhu, ensuring access to a wide array of electronic academic materials. <https://ndl.iitkgp.ac.in/>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

An institute that frequently updates its IT facilities, including Wi-Fi, demonstrates a commitment to enhancing both administrative efficiency and educational quality. Here's a bit more detail on how these updates benefit the institution :

- *Enhanced Connectivity*:** Reliable and fast Wi-Fi supports seamless communication and data transfer for both faculty and students. This is crucial for accessing online resources, participating in virtual classes, and conducting research.
- *Administrative Efficiency*:** Up-to-date IT infrastructure streamlines administrative tasks such as student enrollment, record-keeping, and scheduling. It can also facilitate better data management and reporting.
- *Support for Modern Learning Tools*:** Updated IT facilities enable the integration of advanced educational technologies, such as online learning platforms, virtual labs, and multimedia resources, which can enhance the learning experience.
- *Security Improvements*:** Regular updates often include security enhancements to protect sensitive data and prevent breaches. This is vital for maintaining the confidentiality of student and faculty information.
- *Increased Access and Flexibility*:** Improved IT facilities can offer more flexible learning environments, including remote access to resources and tools, which can be especially beneficial in hybrid or online learning scenarios.
- *Technical Support*:** Keeping IT facilities current ensures better technical support and troubleshooting, reducing downtime and disruptions in both administrative functions and educational activities.

By investing in these updates, the institute supports a more effective and engaging educational environment and ensures that administrative processes are streamlined and secure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 49.71**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 35

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 30.99**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.2	31.39	12.05	0.18	0.13

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 13.79

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
350	903	23	0	0

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: E. None of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.27

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	2	1	3	0

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
406	504	305	504	521

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.17

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	2	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	1	0

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	02	02	02

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Engagement

- The college has been taking initiatives to strengthen alumni connections for the past few years. In particular, alumni meetings were organized in the years (2022) and (2023).

The alumni of the college include successful entrepreneurs and servicemen who are invited from time to time as resource persons to deliver lectures on important topics, encouraging students to pursue higher studies.

Lectures were delivered in the year 2022 and 2023 By **Dr .Satbir Singh Deptt of physics , Regional Centre, GNDU AMRITSAR** lectures on Ozone, lecture on Nanotechnology.

- Similarly Lecture on "My Success Story " was delivered by Mr .Jyoti Swaroop entrepreneur Unnati . One of our alumni is a successful entrepreneur with international recognition. Our college has signed an MOU with his corporation to provide knowledge about entrepreneurship and skill development. Additionally, young alumni have formed an NGO in the past few years and have also signed an MOU with the college, contributing significantly to the development activities.

The college continues to focus on educating the student community and is planning to seek some financial help from the alumni starting from (current year 2024-25)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Institutional Governance and Leadership

The institutional governance and leadership of the college align with its vision and mission through a structured and decentralized framework. Various committees are in place to ensure effective administration and faculty empowerment.

- **Faculty Empowerment Committees**

1. Academic Incharge :

- Oversees curriculum adherence as per the affiliated university.
- Manages the timetable in collaboration with department heads.
- Communicates schedules via digital notice boards and WhatsApp groups.

2. *Decentralization :

:

- The Principal is the overall incharge, supported by various committees.
- Proctorial duties are assigned to maintain discipline.

3. College Bursar :

- Manages all college funds.

4. Add-on Courses Incharge :

- Oversees additional courses offered by the college.

5. Registrar :

- Organizes house examinations and maintains academic records.
- Sends internal assessments to the university portal.

6. ICT Incharge :

- Upgrades IT technology and manages the Wi-Fi system.

7. Infrastructure Incharge :

- Reviews and oversees the renovation and maintenance of the college building.

8. Scholarship Incharge :

- Manages the scholarship portal.

9. Youth Club Incharge :

- Organizes student participation in college and inter-college activities.

10. College Managing Committee :

- Composed of 4-5 members, including the Principal as the chairman, to make decisions about the college.

- Student Empowerment

11. Student Teacher Council :

- Composed of student members and teachers.
- Organizes meetings to gather student feedback and address their issues.

12. SVEEP (Systematic Voters Education and Electoral Participation)

- Organizes events to educate students about their voting rights, empowering them as citizens.

13. NCC (National Cadet Corps)

- Appreciated for discipline and effective curriculum.
- Engages in camps and drills for student empowerment.

14. PTA (Parent-Teacher Association)

- Includes parents and teachers, headed by the Principal.
- Holds meetings to make decisions for student welfare.

15. Student Grievance Committee :

- Addresses student grievances.

16. Sexual Harassment Committee :

- Ensures student security.

17. IQAC (Internal Quality Assurance Cell)

- Maintains the quality standards of the college in all fields.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

MRPD Govt College Talwara is a government institution, with all appointments, service rules, administrative setups, and policies adhering to the Punjab government's service rules. All other functions of the institution follow the regulations set by DPI Colleges Punjab.

Each year, various committees are established at the college level to handle specific tasks:

- **Academic Committee**
- **Parent Teacher Association (PTA)**
- **Internal Quality Assurance Cell (IQAC)**
- **House Examination Branch**
- **Scholarship Incharge**
- **Youth Club**
- **SVEEP Program Incharge**
- **NCC**
- **NSS**
- **Student Teacher Council**
- **Research and Career Counselling Cell**
- **Infrastructure Incharge**

Academic and administrative activities are periodically reviewed through staff meetings, and outcomes are assessed to ensure the achievement of the strategic plan. Annually, perspective plans are developed and implemented through action plans.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- For the institution's performance appraisal system, the annual confidential report of the permanent staff is sent to higher authorities. Faculty members assigned administrative duties for visiting the affiliated university receive traveling and daily allowances according to state government regulations. Faculty members are granted duty leave with pay for attending seminars and refresher courses. The principal acknowledges and rewards the best-performing faculty members on special occasions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 28.23

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	6	17	33	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	11	11	11

File Description	Document
Institutional data in the prescribed format	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

M.R.P.D Government-funded institution that receives grants such as RUSA (Rashtriya Uchchatar Shiksha Abhiyan) and collects funds through PTA (Parent-Teacher Association).

For Utilisation,the process involves creating a Detailed Project Report (DPR) based on the institution's needs. This DPR is then submitted to higher authorities in the relevant department for approval and sanctioning of the project or grant.

The PTA (Parent-Teacher Association) fund is utilized with the approval of the PTA association, which includes participating members from both the teachers and the parents of the students. This ensures that the fund is used in a manner that benefits the students and aligns with the interests of both the educators and the families.

The PTA fund is Collected from the students.

The other funds collected from the students are Student welfare Fund , University fund ,HEIS fund and Skill development fund.

The Utilisation of these funds are approved by the college managing committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has significantly contributed to institutionalizing quality assurance strategies and processes.

2020-21:

- During the COVID-19 pandemic, the campus was sanitized regularly.
- The IQAC organized vaccination camps twice during COVID-19.
- Online classes were ensured.

- After reopening the college, precautions were taken, such as checking body temperatures.
- Masks were made compulsory.

2022-23:

- The IQAC was formed with faculty members, members from the Parents Teachers Association, and some senior students, with the Principal of the college as Chairman.
- Meetings were held regularly, leading to several key decisions:
 - Providing facilities for girl students.
 - Maintenance of infrastructure.
 - Reviewing academic processes.
- The IQAC acknowledged superintendents who came from outside stations for conducting University exams with gifts.
- Students who excelled in academics were honored regularly.
- Activities were reviewed periodically.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity Initiatives at the College

Institutional Values and Initiatives

Over the past five years, the college has taken significant steps to promote gender equity :

Discipline and Security :

- Proctorial duties are assigned annually to maintain discipline.
- CCTV cameras are installed for student security, especially for girls.
- Police force deployment to prevent outsider infiltration.

Anti-Sexual Harassment Cell :

- A dedicated cell checks any indiscipline against girl students.
- An awareness program by police officials was organized in 2020, where officers provided helpline numbers to girl students.

Facilities Provided :

- *22/06/2022:* Under the RUSA scheme, a well-furnished girls' bathroom was constructed.
- *26/10/2022:* Following government directions, vending machines and two incinerators were installed to provide sanitary napkins free of cost.
- *03/11/2023:* A seminar on health and hygiene was organized, with a lady doctor offering free consultation to girl students.

Initiatives for Skill Development :

- *23/02/2019:* Nine girl students attended a seminar at Lovely Professional University, Jalandhar, focusing on workshops on Pratibha and MS Office as an effective teaching tool.

Women's Day Celebrations :

- *08/03/2020:* In collaboration with the Women Cell Talwara, a seminar was organized as an awareness program against domestic violence. Women's Day is celebrated every year in the

college.

Self Defence Training :

- *February 2020:* A 15-day self-defense training session was organized, providing judo and karate training to girl students under the Beti Bachao Beti Padhao Abhiyan.

Curriculum and Seminars :

- *Violence Against Women and Children:* This topic, along with related laws for protection, is part of the curriculum in the environment paper.
- *2023:* During the induction program for newcomers, a seminar on gender equity was organized Nov 2022

CAREER COUNSELLING :

- lectures on career counselling were organised on fashion designing for 2 days Workshop on fashion designing and beauty wellness program for 15 days organised in Dec 2023. Under vocalization and skill orientation program by the research council cell of MRPD GOVT COLLEGE TALWARA.
- The college's commitment to gender equity is reflected in these diverse initiatives, encouraging and supporting girl students in various aspects of their college life and beyond.
- A separate BADMINTON COURT AND VOLLEYBALL Grounds for girl students have been constructed recently.
- Providing dresses And accessories to participate in various Heritage and cultural festivals For intercollege competitions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional Efforts for an Inclusive Environment

- ***Location and Cultural Mix*:** The college is located on the border with Himachal Pradesh, attracting students from both states, fostering a blend of cultures.
- The Ek Bharat shreshtha Bharat Programme in the College connects the culture of Punjab and Andhra Pradesh bringing the diversity of the country into unity.

The programs organised by Ek Bharat shreshtha Bharat Scheme as per govt directions are learning about the cultural of the other State ,which is Andhra Pradesh for our College.

- ***Socio-economic Uniformity***: Situated in a backward area, the college community, including faculty and students, shares a similar socio-economic background, minimizing differences in social status.

Sensitization to Constitutional Obligations :

- ***National Days***: The college celebrates Republic Day and Independence Day, with active participation from NCC cadets.
- ***Constitution Day***: Celebrated annually to emphasize constitutional values.
- ***SVEEP Program***: Conducts regular activities to educate students on their constitutional rights and responsibilities.
- Communal Harmony week was celebrated as per govt directions.

26/11/2019

- **Celebration of 70th anniversary of Indian constitution.**
- 11/02/2019
- **Road safety week**
- 21/02/2019
- **Safai abhiyan.**
- 01/4/2019
- **One day cleanliness camp.**
- 5/8/2019
- **Mission tandurust.**
- 24/10/2019
- **Blood donation camp.**
- 26/10/19
- **Swachh Bharat program.**
- 27/10/19
- **Anti drug compaign.**
- During Covoid - 19 lockdown March 2020 onwards the NCC and NSS cadets with college faculty distributed mark marks and sanitized the hands of people in their neighbourhood.
- **Vaccination camps were organised in the college campus as directed by the government.**
- 24/08/2020
- **Community volunteers in disaster response aapda Mitra.**
- 20/10/2020
- **No stubble burning webinar.**
- 30/09/2022
- **Commemoration of International Day of Non Violence on**
- 2nd oct, 2022.

Notices related to SVEEP Activities :

Memo No. & Date & Topic

- 10882 29/03/2019 - Quiz competition to increase knowledge about electoralprocess.
- 10896 01/04/2019 - Oath Taking Ceremony
- ELC No. 0001 10/07/2020 - Online Sveep competitions (Quiz, Slogan writing, Essay writing, Poster making)

- ELCNO. 1481-82 30/07/2021 - Monthly Report of Voter Registration
- ELC/2022/492 11/08/2022 - Linking of Voter Card with Aadhaar Card from the electors and authentication of electoral rolls data-reg.
- ELC/2022/525 18/08/2022 - Submission of Sweep Plan
- No. ST- 9409- 9558 22/08/2022 Election of 15 Teachers and 15 Principals to the academic council for the term 01.02.2022 to 31.01.2024
- 5187 25/08/2022 - Election of 15 Teachers and 15 Principals to the academic council for the term 01.02.2022 to 31.01.2024

These efforts contribute to a harmonious, culturally rich, and socially aware campus environment.

- **COVID - 19 (2020-21) DUTIES PERFORMED BY OUR COLLEGE :**

AS per Govt. directions, Our NSS volunteers distributed masks in their neighbourhood.

The girl students also stitched masks and distributed in their neighbourhood with spreading awareness about the methods of prevention from the disease. The report was sent to the higher authority.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice

- **Student Centric :**

Our college takes the initiative to make learning student-centric. Students are at the forefront of all occasions and events organized in the college, helping them develop self-confidence and expertise in public speaking.

This approach aids students in competing in the modern world.

Situated in an area surrounded by villages and backward regions, our college takes all possible steps to support students, especially girls, who comprise 70-80% of the student community. We focus on empowering them and fostering their development.

• Environment Sustainability :

As part of our best practices for the environment, the college conserves its inherited greenery and implements steps like landscaping, plantation, and making the campus plastic-free and pollution-free. These initiatives have led to our college being considered for the Best Campus Award for 2024, with the principal receiving recognition for their efforts towards a green campus by the National Edutrust of India.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctives

The distinctiveness of the institution lies in fostering community connections.

- Our Institution takes proactive steps to connect students with practical aspects of life, emphasizing both practical exposure and holistic development. Despite being situated in a backward area and serving students from humble backgrounds, the college provides opportunities for exploration through educational tours and trips. Students enthusiastically engage in skill development and are connected to the community through NSS camps, where they conduct cleanliness drives, deliver lectures on water conservation, and interact with local residents. These activities instill a sense of holistic development, as evidenced by a young alumnus who founded an NGO that has achieved significant milestones in societal service, leading to a formal partnership with the college.
- Another successful entrepreneur alumnus supports economically disadvantaged individuals by providing employment and encouraging their children's education.
- The NSS, NCC, and Red Ribbon Club organize annual blood donation camps, with 80-85% of donors being college students, earning the Red Ribbon Club a best nodal prize in August 2022.
- With a significant female student body (72-80%), the institution emphasizes empowerment through initiatives like pilot training, offering concessions, and setting quotas for female participation.
- Financial support is provided through government scholarships, financial aid for extracurricular

achievements, and contributions from retired professors, ensuring that capable students can continue their studies.

- By offering ICT and skill-based courses, the institution strives to empower students to thrive in the modern world while preserving their inherited qualities of social service and holistic development, aligning with the college's vision and mission.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

College Initiatives for Comprehensive Education

1. Focus on Practical Exposure :

Industry Collaborations :

MoUs with Industry :

The college has established Memorandums of Understanding (MoUs) with various industries to provide students with practical exposure and hands-on experience.

Industrial Professionals as Mentors :

Industry experts mentor students, offering guidance on career paths and professional development.

This mentorship helps students gain insights into the industry's expectations and standards.

NGO Collaborations :

MoUs with NGOs :

The college also collaborates with Non-Governmental Organizations (NGOs) to focus on the holistic development of students.

Community Service : Through the National Service Scheme (NSS) department, students participate in community service and social projects, fostering a sense of responsibility and community engagement.

Administrative Efficiency Management Skills : Efficient handling of college activities by Part-time and Guest faculty indicates strong organizational and management skills.

Adaptability : The faculty and administration is adaptable and resourceful to manage the college's responsibilities without regular staff.

Concluding Remarks :

Despite constraints and limited resources, **M.R.P.D Govt. College, Talwara** has left no stone unturned in supporting its student community and helping them explore their talents.

This commitment is evident from the fact that the alumni have achieved national and international recognition. The young alumni have created a niche for themselves in various fields, serving society and bringing pride to the college.

The college is continually seeking ways to bring more opportunities to its student community by aligning with national policies to upgrade the level of education, making it more skill-oriented and learner-friendly.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :05</p> <p>Remark : As per revised documents provided By HEI, and excluding multiple counting of the same course, during the assessment period, thus DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>61</td> <td>201</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and according to the changes done in the above related metric id.1.2.1, thus DVV input is recommended.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	1	2	3	0	0	2023-24	2022-23	2021-22	2020-21	2019-20	77	61	201	00	00
2023-24	2022-23	2021-22	2020-21	2019-20																	
1	2	3	0	0																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
77	61	201	00	00																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 195</p> <p>Answer after DVV Verification: 00</p> <p>Remark : As per documents provided are not fulfilling the intent of the metric, thus DVV input is recommended.</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p>																				

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
675	742	724	717	751

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
655	668	677	659	677

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
790	790	790	790	790

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
790	790	790	790	790

Remark : As per revised documents provided, and number of the students admitted more than the seats sanctioned, should not be considered, thus DVV input is recommended.

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
532	577	567	497	571

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
229	240	249	232	240

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
681	681	681	681	68

Answer After DVV Verification :

--	--	--	--	--

2023-24	2022-23	2021-22	2020-21	2019-20
399	399	399	399	399

Remark : As per revised documents provided, and number of the students admitted more than the seats earmarked, be considered as General Merit, thus DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
17	18	20	21	22

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
05	05	05	05	05

Remark : As per revised documents provided by HEI, and as per certificates, number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D, thus DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	1	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	1	1	1	1

Remark : As per revised documents provided By HEI, thus DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year

wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	0	0	1

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	0	0	0

Remark : As per revised documents provided, and only extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., to be considered, thus DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :02

Remark : As per revised documents provided by HEI, and only functional MOUs during the assessment period, to be considered, thus DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 50

Answer after DVV Verification: 35

Remark : As per revised documents provided by HEI, and number of the computers available for the students use only to be considered, thus DVV input is recommended.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : As per documents provided, are not fulfilling the intent of the metric, thus DVV input is recommended.

5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per documents provided are not justifying the HEI input, thus DVV input is recommended.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	2	0	0	0	0	2023-24	2022-23	2021-22	2020-21	2019-20	0	0	0	0	0																				
2023-24	2022-23	2021-22	2020-21	2019-20																																					
2	0	0	0	0																																					
2023-24	2022-23	2021-22	2020-21	2019-20																																					
0	0	0	0	0																																					
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>1</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>1</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1559 1046 1693"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>615</td> <td>679</td> <td>557</td> <td>511</td> <td>547</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1771 1046 1906"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>406</td> <td>504</td> <td>305</td> <td>504</td> <td>521</td> </tr> </tbody> </table> <p>Remark : As per revised documents provided, thus DVV input is recommended.</p>	2023-24	2022-23	2021-22	2020-21	2019-20	0	2	1	3	0	2023-24	2022-23	2021-22	2020-21	2019-20	0	2	1	3	0	2023-24	2022-23	2021-22	2020-21	2019-20	615	679	557	511	547	2023-24	2022-23	2021-22	2020-21	2019-20	406	504	305	504	521
2023-24	2022-23	2021-22	2020-21	2019-20																																					
0	2	1	3	0																																					
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406	504	305	504	521																																					
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution</p>																																								

participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
473	28	43	4	134

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	02	02	02	02

Remark : As per documents provided, as per reports and certificates are provided, thus DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	6	17	33	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	6	17	33	3

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	11	11	11

Remark : As per revised documents provided, and as per IIQA the values for the metric id 6.3.3.2 be considered, thus DVV input is recommended.

7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per revised documents provided, thus DVV input is recommended.</p>
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2. Extended Profile Deviations

Extended Profile Deviations
No Deviations